

Principal's message

SALEM-Immanuel Lutheran College is a learning community. As learning can take place everywhere and can be in various modes, we have to consider different learning strategies, learning content and learning styles in curriculum design in order to enhance learning effectiveness.

Every student is unique and capable of success. Thus, we have to design different learning activities to induce and cultivate the development of their multiple intelligences and different potentials. In planning school-based learning experience programmes, ILC provides different modes of learning, which cater for learner diversity, to supplement classroom learning. These include learning after school or on Saturdays or post-exam days, co-curricular activities outside the classroom and life-wide learning days.

In 2017-2018, we spare four Day 3 afternoons to promote life-wide and experiential learning. We believe that quality learning experiences can enhance students' learning attitude as well as their generic skills. These invaluable learning experiences and the acquisition of related skills and attitudes help our students develop and lead them to greater success in life.

In this i-Horizon magazine, we can see, feel and taste the pleasure of learning in our students. How did our students describe their learning experiences?

'Amazing, memorable, unforgettable, impressive, enjoyable, wonderful, marvellous, widened our horizons, ...'

'To my surprise, we talked and played together like friends and they took care of us like our parents do.'

'During the trip, I learnt not to be afraid of trying new things and how to get along with different people. I became more independent and could face different situations by myself.'

I am really proud of my students – for their active participation in different activities. They extended their personal learning to group learning, they grasped the opportunities to enrich their learning from inside to outside school context, they were always eager to learn something new.

I am also very proud of my teachers – for their devotion to providing quality learning experiences. From pre-activity briefings, to activity days, to post-activity evaluations and celebrations, I can see their efforts in enhancing students' learning, and I am really grateful for that.



ILC students not only receive education in terms of whole-person development, but are also given a lot of activity-based learning opportunities. I believe that these learning experiences can nurture students' moral character, positive attitudes, lifelong learning and self-planning abilities and make them more responsible, reliable and respectful.

